



Sanjeevani Multipurpose Foundation's

Dr. Deepak Patil Ayurvedic Medical College & Research Center

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• Recognized By Central Council of Indian Medicine, New Delhi & Govt. of India, Ministry of Health & Family Welfare, Department of AYUSH, New Delhi & Govt. of Maharashtra, Medical Education & Medicine Dept. •

• Affiliated to Maharashtra University Of Health Sciences, Nashik. •

COLLEGE ANNUAL REPORT 2025-26

Programme Offered: UG- Bachelor of Ayurvedic Medicine and Surgery (BAMS)

Year of Establishment: 2019

Reporting Year: Calendar Year 2025

Date of Report: 13 January 2026

1. Introduction and Institutional Overview

Dr. Deepak Patil Ayurvedic Medical College & Research Center is a rapidly progressing Ayurvedic teaching and research institution committed to excellence in education, ethical clinical practice, research orientation, and social responsibility. Since its establishment in 2019, the college has steadily developed robust academic systems, competent clinical exposure, and a student-centric learning environment rooted in classical Ayurvedic principles and contemporary healthcare needs.

The year 2025 proved to be a landmark and defining year for the institution, during which the college achieved national-level recognition, demonstrated outstanding academic outcomes, strengthened its research culture, and showcased exemplary faculty and student achievements, thereby establishing itself as an institution of growing national relevance.

2. National Flagship Achievement: “*Desh Ka Prakriti Parikshan Abhiyan*” – National Rank 1

The most distinguished and prestigious achievement of the institution during 2025 was its exceptional performance in the “*Desh Ka Prakriti Parikshan Abhiyan*”, a nationwide public health initiative conducted under the aegis of the Ministry of AYUSH.

National Rank 1 with Highest Strike Rate

The college secured FIRST RANK AT THE NATIONAL LEVEL ACROSS INDIA.

The ranking was achieved based on strike-rate-wise performance, reflecting:

Maximum valid Prakriti assessments

Accuracy and protocol compliance

Effective public participation and outreach

Systematic data collection and submission

Among thousands of participating institutions nationwide, the college emerged as the top-performing institution in India, attaining the highest Strike rate and operational efficiency.



This achievement is of extraordinary national significance, as it demonstrates:

Institutional capacity for large-scale community engagement
Strong academic leadership and coordination
Practical application of Ayurvedic fundamentals (Prakriti, Dosha theory) at population level
Alignment with national health priorities and AYUSH public health missions
This National Rank-1 position has brought pan-India visibility, credibility, and academic prestige to the institution and stands as a benchmark achievement in its institutional history.

3. Academic Excellence and Student Outcomes

3.1 100% Result of First Two Batches of the Institute

The first two graduating batches of BAMS students achieved a 100% final year pass result.

This outcome reflects:

Effective teaching-learning methodologies
Strong mentoring and academic monitoring
Competency-based clinical exposure
Structured internal assessment and remedial mechanisms

3.2 Convocation Ceremony

The first Convocation Ceremony of the college was conducted in an enthusiastic, dignified, and celebratory academic atmosphere.

The event symbolized:

Institutional maturity
Successful completion of the academic cycle
Readiness for future academic expansion

4. Faculty Research Publications and Scholarly Output:

During the year 2025, ten faculty members actively contributed to scholarly publications in indexed national and international journals recognized by UGC CARE.

The contributing faculty members were Dr. Swati Patil, and Dr. Smita Patil, Dr. Sandeep Patil, Dr. Namrata Mane, Dr. Vithal Patil, Dr. Sevagra Sharma, Dr. Amar Abhrange, Dr. Archana Abhrange, Dr. Irtiza Desai, Dr. Parag Kulkarni.

Collectively, the faculty published a total of 21 research papers, comprising 3 national publications and 18 international publications. This reflects a steadily strengthening research ecosystem, faculty motivation for evidence-based Ayurveda, and institutional encouragement for academic writing and dissemination at global platforms.



5. Faculty Awards, Leadership and National Recognition:

Faculty excellence during 2025 was further reinforced through national-level awards and honors.

1) Dr. Amar Baliram Abhrange

Associate Professor, Department of Kriya Sharir

During the academic year 2025, Dr. Amar Baliram Abhrange, Associate Professor in the Department of Kriya Sharir, received significant national-level recognition for his academic excellence, research contribution, and inspirational role in medical education.

He was conferred the prestigious “Dr. A.P.J. Abdul Kalam Memorial Award – 2025” in the category of Academic and Research Excellence by the Research Council of India (RCI). This national award, presented on the occasion commemorating the Spirit of Dr. A.P.J. Abdul Kalam, recognizes outstanding contributions to research, innovation, and academic advancement in higher education. The conferment of this award highlights Dr. Abhrange’s commitment to scientific inquiry, scholarly rigor, and integration of research-oriented teaching in Ayurvedic physiology (Kriya Sharir).

In the same year, Dr. Abhrange was also honored with the “Best Inspirational Teacher Award – 2025” by A.C.T. Academy in association with Bharatha Varsham Trust, Tamil Nadu, on the occasion of Teachers’ Day 2025. This national-level recognition acknowledges his role as a mentor, motivator, and educator who consistently inspires students through learner-centric teaching methods, ethical academic conduct, and dedication to holistic student development.

2) Dr. Parag Vishwas Kulkarni,

Associate Professor and Head, Department of Rognidan Eevam Vikriti Vigyan.

He received five prestigious national awards during the year, recognizing leadership, innovation, service, and academic authorship. These included awards for Excellent Leadership & Management, Innovative Teaching, Dedicated Service (Nirvikar Sevaratna), Outstanding Contribution to Indian Knowledge Systems (IKS), and Best Innovative Author.

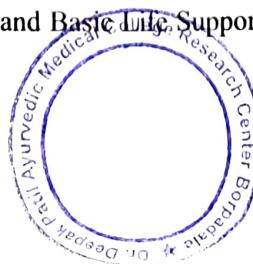
These awards were conferred by reputed national organizations such as Bharatha Varsham Trust, Flyers Charitable Trust, A.C.T. Academy / ACTA Classic Publisher, and Nirvikar Ayurved Hospital, Pune, on nationally significant occasions including Teachers’ Day, Global Literacy Day, Bharatiya Bhasha Diwas, and national academic summits.

Such recognitions highlight the institution’s strong academic leadership, innovation-driven teaching culture, and national-level intellectual engagement.

6. Workshops, FDPs and Academic Enrichment:

The institution organized need-based academic and clinical enrichment programs during 2025, including:

A Kayachikitsa Workshop on ECG and Basic Life Support (BLS) to enhance emergency clinical skills.



A Faculty Development Programme on Pharmacovigilance, delivered by Dr. Dinesh Kelgaonkar, focusing on drug safety, ADR monitoring, and regulatory awareness.

These programs strengthened faculty competence and clinical preparedness.

7. Student Achievements – Cultural, Literary and Sports Excellence:

7.1 Cultural Achievements

Students actively participated in SPANDAN 2025, the MUHS inter-collegiate cultural festival, and achieved notable success in Group Folk Dance, Folk Dance (Loknratya), Mime (Mooknatya), and Natyasangeet events. The institution secured multiple prizes, including First, Second, and Third positions at university level, reflecting creativity, teamwork, confidence, and cultural competence.

7.2 Sports Achievements

Miss Vaishnavi Maruti Ghodke (Second BAMS) represented the college at Zonal, Inter-Zonal, and Inter-University levels, securing Second Rank at Pune Zone and achieving 4th place among 21 universities at inter-university competition. This demonstrates sustained institutional encouragement for sports and holistic student development.

7.3 Individual Student Distinction

Miss Rutuja Shivdas Munde (Third BAMS) achieved multiple state-level awards in elocution and cultural competitions, including first, second, and third prizes, and qualified up to the semi-final round of a competitive cultural platform, reflecting excellence in communication, leadership, and personality development.

8. Student Awareness and Sensitization Programmes:

The institution regularly organizes a wide range of student-oriented awareness and sensitization programmes aimed at holistic development, social responsibility, ethical conduct, and public health preparedness. These programmes are systematically planned and implemented throughout the academic year to enhance students' knowledge beyond the formal curriculum.

8.1. Legal, Ethical, and Civic Awareness Programmes

Traffic Awareness Workshop, focusing on road safety, traffic rules, and responsible citizenship. Medico-Legal Awareness Programme, sensitizing students to legal responsibilities, documentation, and ethical issues in medical practice.

Anti-Ragging Awareness Programme, emphasizing zero tolerance towards ragging, legal consequences, student safety, and the creation of a respectful campus environment.

8.2. Public Health and Preventive Medicine Awareness Programmes

Organ Donation Awareness Programme, promoting ethical understanding, social responsibility, and the importance of organ donation in saving lives.



AIDS Awareness Programme, focusing on prevention, transmission, stigma reduction, and public health responsibility.

Infectious Diseases Awareness and Control Programme, addressing modes of transmission, preventive strategies, hygiene practices, and outbreak control measures.

8.3. Mental and Psychosocial Health Awareness

Mental Health Awareness Programme, aimed at sensitizing students to stress management, emotional well-being, early identification of mental health issues, and the importance of seeking professional support.

9. Academic Tours and Educational Visits:

The institution places strong emphasis on experiential and field-based learning as an integral component of the teaching-learning process. In alignment with NCISM curriculum guidelines, syllabus requirements, and topic-wise distribution, academic tours and educational visits are conducted regularly to provide students with practical exposure and real-world learning experiences.

9.1. Department-wise Curriculum-Based Educational Visits

As a part of routine academic planning, regular departmental educational visits are organized throughout the academic year. These visits are carefully aligned with prescribed syllabus objectives and learning outcomes and are conducted by the following departments:

Swasthavritta Evam Yoga

Rog Nidan Evam Vikriti Vigyan

Dravyaguna Vigyan

Agadatantra Evam Vidhi Vaidyaka

Rasashastra Evam Bhaishajya Kalpana

Such curriculum-based visits enable students to correlate theoretical knowledge with practical applications, enhance observational skills, and gain exposure to clinical, pharmaceutical, medicinal plant, forensic, preventive, and public health practices as mandated by NCISM norms.

9.2. Long Study Tour – Second BAMS

In addition to short academic visits, a long study tour for Second BAMS students was successfully organized during the academic year. The tour covered North Indian states including Himachal Pradesh and Rajasthan, offering students comprehensive exposure to:

Diverse climatic and geographical influences on health and lifestyle

Medicinal plant diversity and traditional healthcare practices

Cultural, historical, and heritage-based learning

Institutional visits and experiential learning activities

This long study tour significantly contributed to the academic enrichment, co-curricular development, cultural awareness, teamwork, leadership, and overall personality development of students.



10. Institutional Best Practices and Distinctiveness:

During 2025, the institution implemented several distinctive practices:

Sanjeevani Health Card initiative

Charitable Dispensary for underprivileged patients

Medicinal plant distribution and conservation activities

In-house preparation of Ayurvedic formulations such as Abhyanga Oil, Ubtan, and Chyawanprash

Installation of a Solar Energy Plant, promoting a green and sustainable campus

11. Teaching Hospital Status:

System of Medicine: Ayurveda

Hospital registration valid up to 31 March 2026

All norms fulfilled – BMW, Fire Safety, Pollution Control.

12. Institutional Objectives and Future Direction:

The institution has defined clear future objectives:

To undergo QCI-NABET Rating and achieve 'A' Grade

To enhance BAMS intake capacity up to 100 students, subject to approval

To initiate postgraduate programs in Kayachikitsa, Shalyatana, and Strioga

13. Conclusion:

The year 2025 stands as a milestone year in the growth trajectory of Dr. Deepak Patil Ayurvedic Medical College & Research Center. The National Rank-1 achievement in Desh Ka Prakriti Parikshan Abhivyan, coupled with 100% academic results, robust research output, national faculty awards, and outstanding student achievements, clearly establishes the institution as a progressive, quality-driven, and nationally visible Ayurvedic medical college.

With a strong academic foundation, socially responsive vision, and clear strategic roadmap, the institution is well-positioned to achieve higher accreditation, academic expansion, and national excellence in the coming years.



Dr. Nitin B. Tatpuje, MD (Kayachikitsa)

Principal.

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